

# SPECIAL EDUCATION PROGRAMS

MONTHLY SPECIAL EDUCATION DIRECTOR CALLS



December 17, 2019

COLLEGE, CAREER, LIFE READY

doe.sd.gov

## WELCOME TO THE TEAM...



- Che Fon (Fon)
  - Part B Data Manager



- Lindsey Bomesberger
  - Secretary



## AGENDA



- The Described and Captioned Media Program – Cindy Camp
- DOE Strategic Plan
- Alternate Assessment & Accommodations
- IEPQ
- Legislative Updates
- Maintenance of Effort (MOE)
- BDI2 reports coming
- PPWN

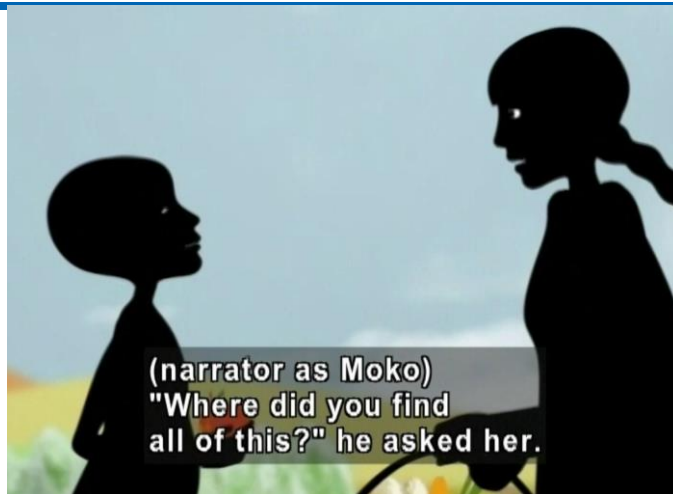
COLLEGE, CAREER, LIFE READY

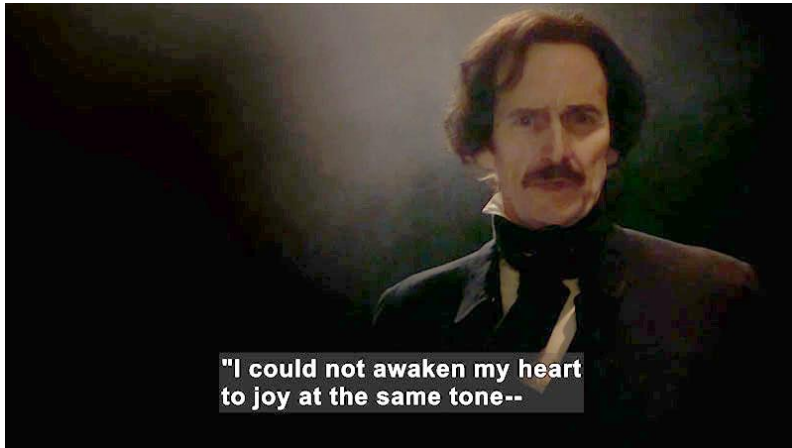
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## The Described & Captioned Media Program

Accessible Media  
for students who are deaf, hard of hearing,  
blind, low vision, and deaf-blind





"I could not awaken my heart  
to joy at the same tone--"



1. Join 2. Qualify 3. Agree 4. Apply

FIRST NAME \*

LAST NAME \*

EMAIL ADDRESS \*

School- and organization-based addresses approved more quickly

CREATE YOUR USERNAME \*

CREATE YOUR PASSWORD \*

At least 6 letters and/or numbers

CONFIRM PASSWORD \*

Let's make sure there were no typos

HOW DID YOU HEAR ABOUT US?

Next

Membership Application



## How Can I Access DCMP Media?



### The Miracle Worker

1 hour 39 minutes



Helen Keller's loss of vision and hearing in infancy made comprehension of the outside world next to impossible—or so it seemed. When teacher Anne Sullivan agreed to work with Keller, that world opened up, and they both learned essential life-altering lessons. Teaching the values of patience, tolerance, and compassion, together they made the name Helen Keller synonymous with the education of the deaf and blind. An icon while living and a legend decades after she passed away, Helen Keller accomplished the impossible and inspired the world. Stars Melissa Gilbert as Helen Keller and Patty Duke in the Emmy-winning performance as Anne Sullivan. Based on the play of the same name by William Gibson. Made for TV. Note: Content on the DVD other than the film itself is not captioned or described.

#### Media Details

Runtime: 1 hour 39 minutes

★★★★☆

📺 📖 📱

Topic: Biographies, Deaf-Blindness, History, Literature  
Subtopic: Deaf-Blindness, Gibson, William, Keller.

History

Grade/Interest Level: 9 - 12


Release Year: 1979

Producer/Distributor: Half-Pint Productions



Now Playing As: Captioned (English) (change)

Language / Accessibility Cinema Mode Transcript Report a Problem





Veterans become railway men.

00:19 / 43:58

separates East and West. **Veterans become railway men**, cowboys, settlers. Conquering nature, they'll unite the continent. Their mission: to tame the Wild West. We are pioneers and trailblazers. We fight for freedom. We transform our dreams into the truth. Our struggles will become a nation. 1865, the Great Plains... where 30 million buffalo roam. Vast, untouched, a wilderness dividing America. Crossing the continent takes six months. Twenty thousand die

search transcript Search

in the causes and the clients that I fought for.

00:19 / 43:58

Every one of the clients that I took, I can't say necessarily had compelling, burning issues, but they certainly weren't ideologically problematic for me.

The self-serving bias is a psychological bias that is one of the most devilish ones that human beings face. The basic idea of the self-serving bias is that we have filters. And so the way that

search transcript Search

Transcript Options

☒ Captions ☐ Descriptions

Download Print

Now Playing As: Captioned (English) [change](#)

Language / Accessibility Cinema Mode Transcript Report a Problem



## Help Your Student Learn and Grow!

- Content for early learners to high school
- All academic areas
- Self-Advocacy Skills
- Job Skills
- Life Skills



Search

30 media results found for 'horse'

2 matches also found in The Learning Center

Filter Results

1 2 Next

**Intelligence: Horse Operators**  
When Genevieve opens her magic book, the screen is filled with feathers, birds, horses, legs, wings, and snouts. Genevieve's magic book transports her to various habitats where she learns about the animals that live there in this episode. Genevieve w...

[Read More](#)

**Today's Horse For Today's Kids!**  
Parents' information on horses in magazine-type format. The first segment features children preparing for a vaulting competition (controlled gymnastics on the back of a horse). In the second segment four teams participate in a jumping competition...

[Read More](#)

**Justin Morgan Had A Horse**  
Justin Morgan knows Figure is a special horse even though he's a runt, so Justin keeps him. Word spreads that Figure can pull heavy loads and also outrun thoroughbreds. Based on Marguerite Henry's Newbery Honor book about the father of American...

[Read More](#)

**When Horses Fly: Global Entrepreneurship**  
Just 150 years ago it took months to travel from New York to California by covered wagon. Today one can travel from New York to California in five hours thanks to one of the most important inventions of modern times --the jet airplane. Invention h...

[Read More](#)

**Wild Chronicles: Wild Horses Of Easter Island**  
Island researchers found in Easter Island, one of the most remote inhabited islands on Earth, where a mystery threat is plaguing horses. A chance encounter by a veterinary pathologist reveals a disturbing fact on invasive, non-native plant life...

[Read More](#)

**Miniature Horse: A Duck Little Secret**  
Some miniature horses have experienced an unintended consequence of over breeding for smoothness dwarfism. This affects their physical appearance as well as quality of life. Shelters have been established to take of these horses.

[Read More](#)

**Disposables: Work Horses In Harshness Promoting**  
Inside a cyclotron that is about the size of a cell of paper towel, there is a small round filled with sensors. It's called a disposable or "sundie" for short. As the waste falls through the air after being dropped for an incinerator, its sensors gather...

[Read More](#)

**Kid Books: The Little Rungholmed Horse (Spanish)**  
This king wants to buy two and horses and a Rungholmed horse from a boy. From the Word Books series narrated by Hector Boudin.

[Read More](#)





Hello, CINDY

## Set Browsing Preferences

By default Browse includes ALL available DCMP media. Selecting criteria below limits browsing results to those media items matching your selections.

GRADE LEVEL	ACCESSIBILITY	CONTENT FORMAT
<input type="checkbox"/> PRESCHOOL - KINDERGARTEN	<input type="checkbox"/> ENGLISH CAPTIONED	<input type="checkbox"/> STREAMING MEDIA
<input type="checkbox"/> GRADES 1-3	<input type="checkbox"/> ENGLISH DESCRIBED	<input type="checkbox"/> PHYSICAL MEDIA (AVAILABLE VIA MAIL)
<input type="checkbox"/> GRADES 4-6	<input type="checkbox"/> SPANISH CAPTIONED	
<input type="checkbox"/> GRADES 7-8	<input type="checkbox"/> SPANISH DESCRIBED	
<input type="checkbox"/> GRADES 9-12		
<input type="checkbox"/> ADULTS & EDUCATORS		

DCMP: A Valuable Media Resource for Educators and Parents

On-demand Accessible Television for Home and the Classroom

How to Set Up and Use Student Accounts

From DCMP Help Center

[Cancel](#) [Clear](#) [Update Preferences](#)



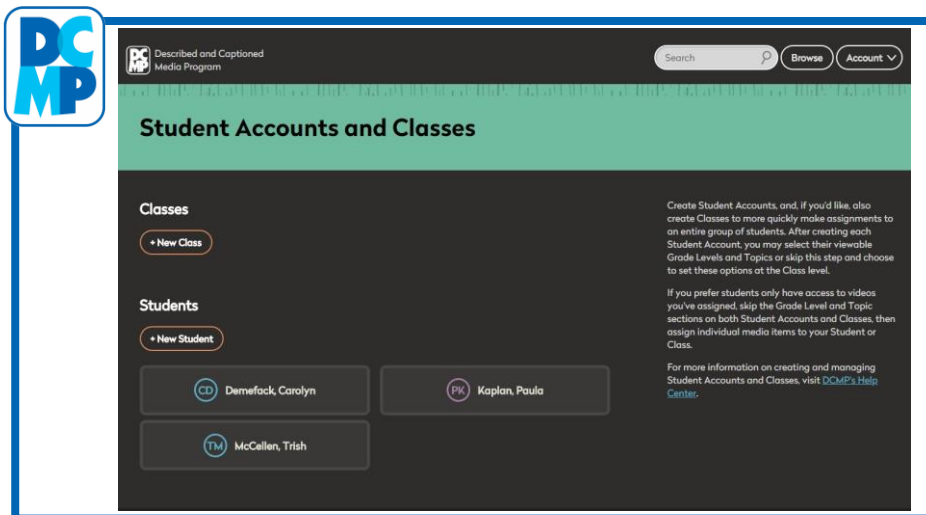
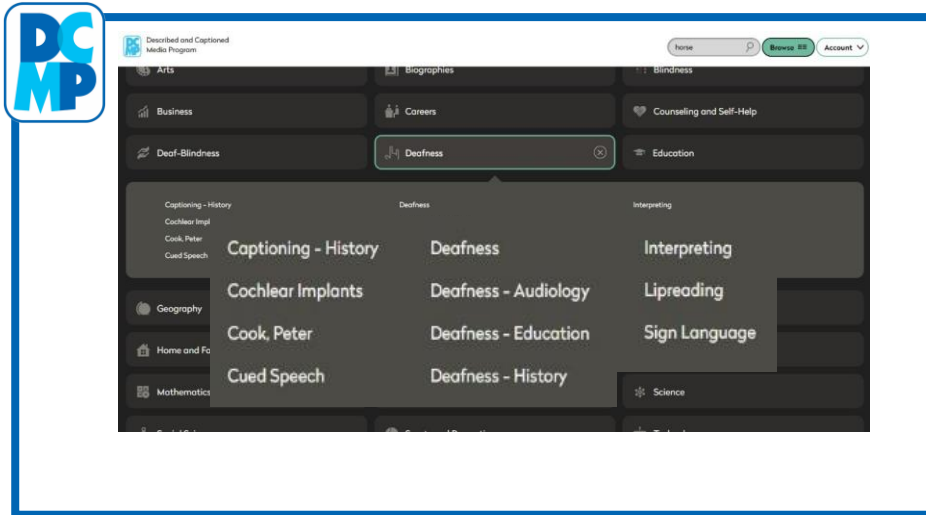
Browse


All Topics

[Open Browsing Preferences](#)

Arts	Biographies	Blindness	Business	Careers
Counseling and Self-Help	Deaf-Blindness	Deafness	Education	
Geography	Health and Safety	History	Home and Family	
Language Arts	Literature	Mathematics		
Religion, Philosophy, and Spirituality	Science	Social Science		
Sports and Recreation	Technology			

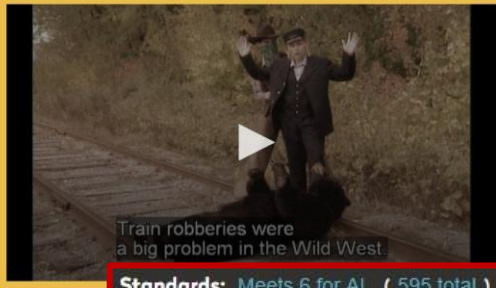






## Timeblazers: Gold

24 minutes



Train robberies were a big problem in the Wild West.

**Standards: Meets 6 for AL ( 595 total )**

Now Playing As: Captioned (English) (change)

[Language / Accessibility](#)
[Cinema Mode](#)
[Transcript](#)
[Report a Problem](#)

Timeblazers Sam and Jen go back to a time when ancient Chinese civilizations were using cowrie shells as currency and when buying a water buffalo meant coughing up the animal's weight in coins. They flash forward to the 1800s, when goods could be purchased in exchange for beaver pelts. Then to the middle of the 1400s, when "gold fever" gripped the imaginations of explorers who dreamed of finding the fabled city of El Dorado, but it was the California gold strike in 1849 that brought more than 50,000 prospectors to the West in search of easy riches.

**Media Details**

Runtime: 24 minutes

★★★★★

[C](#)
[D](#)

**Topic:** Business, History, Science

**Subtopic:** Ancient History, Economics, Explorers, Inventions, Middle Ages-U.S. History - 1784-1860, World History - 1000-1449, World History - 1800-1899

**Grade/Interest Level:** 4 - 9


**Standards:** Meets 6 for AL ( 595 total )

**Release Year:** 2003

**Producer/Distributor:** [Chip Taylor Communications](#)

**Series:** [Timeblazers](#)

[f](#)
[t](#)
[p](#)



## STANDARDS DETAILS FOR Timeblazers: Gold

STATE: [Alabama](#)

GRADE LEVEL: [Any Grade](#)

[Read more about standards](#)

ALSO INCLUDE:

- ASLV3
- CCK12
- NCSS
- NRCOSC

Please take a moment to rate your experience with our new standards feature

[Submit feedback](#)

### Meets 6 Standards for the Selected Criteria and has videos for the Selected Criteria:

**AL.7.G. - Geography**

**7.G.7.**  
Classify spatial patterns of settlement in different regions of the world, including types and sizes of settlement patterns.

**7.G.7.1.** [View 58 videos meeting this standard](#)

**AL. Grade 7, Social Studies**  
Explaining human activities that resulted in the development of settlements at particular locations due to trade, political importance, or natural resources.



## Related Items

### *Young Heroes: Louis Braille*

- Introduction
- Additional Information and Trivia for Teachers
- Sources for More Information about Louis Braille and His Code



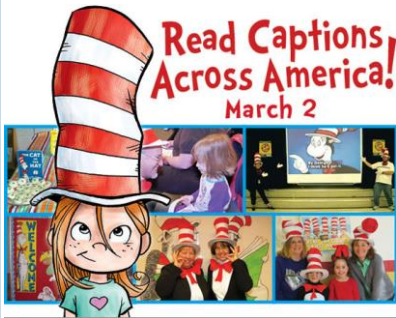
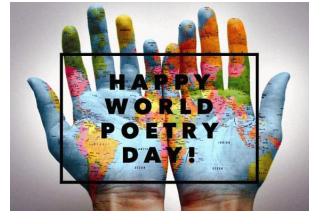
## Accessible Television Portal

- *Bill Nye the Science Guy*
- *Dora the Explorer*
- *PAW Patrol*
- *MythBusters*
- *The Electric Company*
- *The Magic School Bus*
- *Timeblazers*

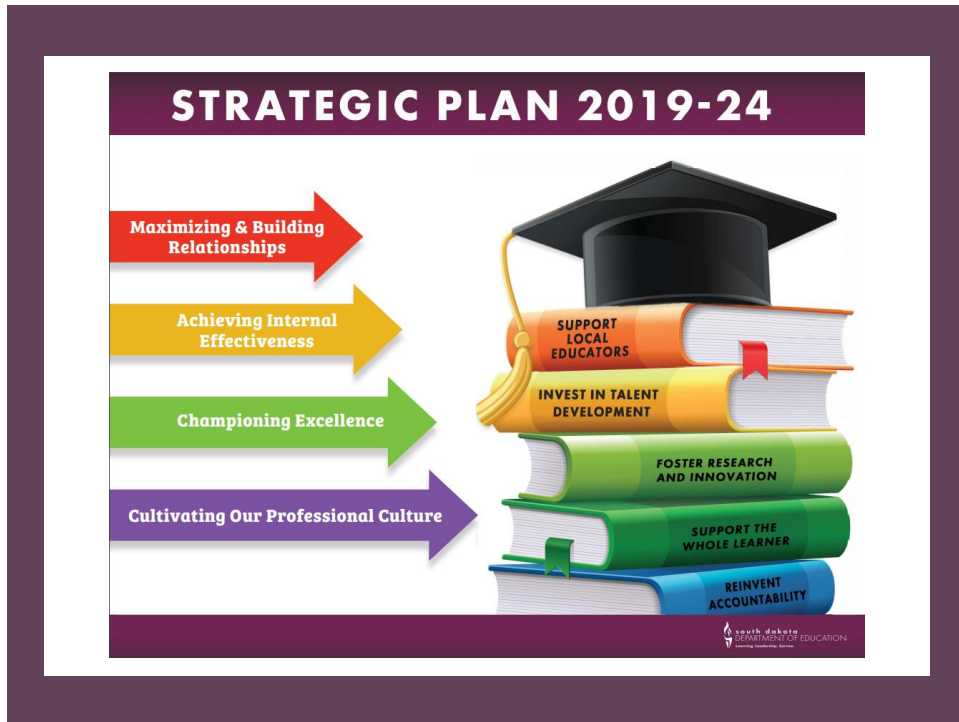




## Monthly Newsletter



Questions?  
[www.dcmp.org](http://www.dcmp.org)  
[info@dcmp.org](mailto:info@dcmp.org)



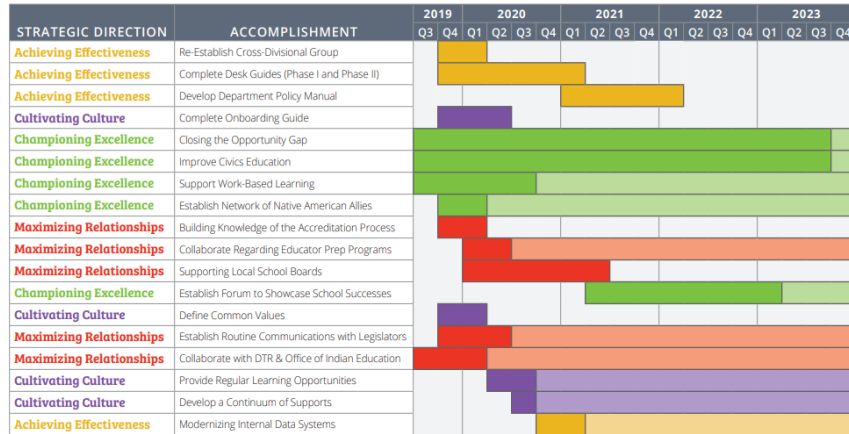
### DEFINING STRATEGIC DIRECTIONS



<https://doe.sd.gov/publications/documents/19-StrategicPlan.pdf>

doe.sd.gov

## IMPLEMENTING ACROSS TIME



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## 90-DAY IMPLEMENTATION STEPS



MAXIMIZING &amp; BUILDING RELATIONSHIPS

STRATEGIC DIRECTION		ACCOMPLISHMENT TITLE (WHAT)		
Maximizing and Building Relationships		Establish routine communications with legislators to build understanding of K-12 education		
INTENT (WHY)		START DATE	END DATE	
To educate legislators regarding department programs, federal and state requirements, etc. to support them in making informed decisions.		2019 - Q4 - December	2020 - Q2 - April	
IMPLEMENTATION STEPS (HOW)		WHO	WHEN	WHERE
1	Identify topical areas of most interest to legislators, as well as areas DOE sees need to build awareness and knowledge	DOE Legislative Team	2019 - Q4 - December	SDDOE
2	Secure day at Capital and identify DOE Division/Office leads to be present with briefs on identified topics	Communication Team	2019 - Q4 - December	SDDOE
3	Draft 1-page brief format	Communication Team	2019 - Q4 - December	SDDOE
4	Review feedback from session and establish a protocol to tabulate contacts and request for next session	DOE Legislative Team	2020 - Q2 - April	SDDOE
5	Establish a time-line for continuation of the annual process	DOE Legislative Team	2020 - Q2 - April	SDDOE
VICTORY				
Legislators are supported with the necessary information for informed educational policy-making.				
COORDINATOR		TEAM MEMBERS	COLLABORATORS & PARTNERS	BUDGET
Office of the Secretary		DOE Legislative Team	Communication Team	Staff time
				NEXT MEETING DATE

ALL STUDENTS GRADUATE...





COLLEGE



CAREER



LIFE READY

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PROFICIENCY IN READING  
BY 4<sup>TH</sup> GRADE  
PROFICIENCY IN MATH BY 9<sup>TH</sup> GRADE

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## TITLE

## ALTERNATE ASSESSMENT



Transforming K12 Education®

- Alternate Assessment
- Make sure all students who will be taking alternate assessments are properly marked in Infinite Campus.
- A one-time data pull for MSAA happening at the end of December
- Students not marked will not be included in the assessment system.

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The screenshot shows the 'Enrollments' tab in the Infinite Campus system. It includes fields for 'Multiple Disability 4', 'Multiple Disability 5', 'End Date', and 'Exit Code'. Below these are sections for 'ASD Severity Behaviors Level' and 'ASD Severity Communication Level', each with a dropdown menu. There are also input fields for various therapy hours: Physical, Occupational, Psychological, Social Work, Transportation, Recreational, Speech/Language, Orientation/Mobility, Other Service, and Assistive Technology. On the right, there are input fields for Audiological, School Health, and Counseling Services Hours. At the bottom right, there is a checkbox labeled 'Participates in Alt. Assessment' which is checked. A red arrow points to this checkbox. The URL 'doe.sd.gov' is visible at the bottom right of the form.

## ACCOMMODATION TIP



- **Simplified Directions**
- Only the directions within the test administrator's manual may be simplified
- NOTHING on the student's screen may be reworded or simplified
- Test administrator's manual can be found in the resource section for the South Dakota Assessment Gateway - <https://sd.portal.airast.org/>

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## SCHOOL CLIMATE

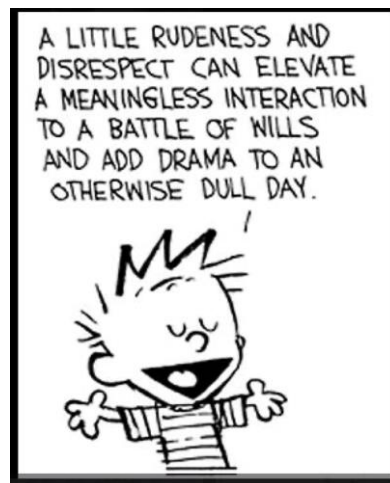
STUDENTS ENTER SCHOOLS THAT ARE PROVIDED  
AN ENVIRONMENT CONDUCTIVE TO LEARNING.

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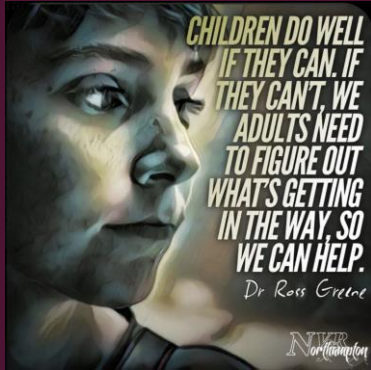
### DECEMBER BEHAVIOR TIP: DON'T ENGAGE!

- "They can't get your goat if they don't know where it's tied"
- Figure out why and use that as a reinforcement for not arguing
- Some kids have no control at home
- Some kids like the interaction
- Some kids like the peer attention



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## TIPS FOR NOT ENGAGING

- Stop giving directives
- Give them (and yourself) space
- Don't create situations where someone "wins"
- Listen
- Model good behavior
- Remember, it's probably not about you
- Put yourself in their shoes
- Talk to them in private

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## EFFECTIVE TEACHERS AND LEADERS

STUDENTS ARE SUPPORTED BY EFFECTIVE TEACHERS AND LEADERS.

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## Save the Date



### *"Developing Brains Matter!"*

April 23-25, 2020 Sioux Falls, SD  
Sioux Falls Convention Center

<https://sdececonference-org.doodlekit.com/home/index>

**Early bird** registration fees will be accepted **Jan 15-Feb 21, 2020.**  
**Regular** registration will be in effect from **Feb 22-April 8, 2020.**  
**Late or On-site** registration will take effect after **April 8, 2020.**  
Requests for **refunds** will not be honored after **Mar 8, 2019.**

### Keynote Speakers:

- » Frank Kros
- » Lavonne Roth
- » Dr. George McCloskey
- » Dr. Robert K. Greenleaf
- » Kevin Carnes



[2020 SD Early Childhood Education Conference-Developing Brains Matter! Call for Proposals](#)

## NATIONAL CENTER ON INTENSIVE INTERVENTION

National Center on  
**INTENSIVE INTERVENTION**  
at American Institutes for Research



Intensive Intervention + Tools Charts + Implementation Support + Intervention Materials + Information For... + Resource Library

- Section called: Intensive Intervention and Special Education:
  - <https://intensiveintervention.org/intensive-intervention/special-education>
- Resources identified on page:
  - Recommendations and Resources for Preparing Educators in Endrew Era
  - Strategies for Setting High Quality Academic Individualized Education Program Goals
  - At what point should a team consider referring a student for special education services?
  - Additional areas

## IEP Quality Website Tip of the Month



### Standards Aligned Goals:

## Gathering Information about Accommodations & Modifications

It is important to consider whether or not:

- a student can meet a standard with the use of accommodations,
- accommodations and modifications that are in place are being used and are effective,
- the use of accommodations reflects the intended level of independence expected for the student upon achieving a goal.

## IEP Quality Website Tip of the Month



iep Q  
IEP Quality Project

ACCOMMODATION(S) MONITORING FORM

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Content Area(s): \_\_\_\_\_ Starting Date: \_\_\_\_\_ Ending Date: \_\_\_\_\_

ACCOMMODATION(S)	How Often Used?				How Helpful?		
	Routine Classroom Practice for All Students	All the Time	Occasionally	Never	Very Helpful	Somewhat Helpful	Not Helpful
<b>Presentation</b>							
<b>Response</b>							
<b>Scheduling/Timing</b>							

Notes about accommodations: \_\_\_\_\_

(Ganguly & Seltzer, 2004)

This modifiable form is available for download on IEPQ-SD. It is designed to assist IEP teams with reviewing and making accommodations decisions. It can be filled out by any IEP team member who observes the student using accommodations, **as well as by the students themselves.**

- <https://sd.iepq.org/toolbox>
- <https://sd.iepq.org/help-topics-book/accommodations>

## IEP Quality Website Tip of the Month



Student: Micah Jones

[change](#)

[Show All Standards](#)

[write goals](#)

### English Language Arts

#### Reading: Literature

Aligned Standards: 5

##### Key Ideas and Details

3

☐ RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

☐ RL.3.2 - Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

☐ RL.3.3 - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

##### Craft and Structure

1

##### Integration of Knowledge and Ideas

1

## IEP Quality Website Tip of the Month



### South Dakota Content Standards Academic Goal Assistant Chart

Directions: Print the chart below to use in obtaining student information from other IEP team members prior to the IEP meeting, particularly general education staff in the student's deficit areas. Downloadable directions for completing the chart to provide to the other team members are available below.

Download and print Goal Assistant Directions: [IEPOS\\_D\\_GA\\_chart\\_instructions.pdf](#)

[Print this chart](#)

[show Help for Printing](#)

Student: Micah Jones

Grade Level: 3rd Grade

Deficit Area(s): math calculation, oral expression

Learning Standard	Student can meet this standard with(out) accommodations	If YES in column 1, list accommodations if needed	I would prioritize this standard for this student
<b>English Language Arts / Reading: Literature</b>			
<b>Key Ideas and Details</b>			
<b>RL.3.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
<b>RL.3.2</b> Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message.			

## IEP Quality Website Tip of the Month



### Toolbox

**[HTTPS://SD.IEPQ.ORG](https://sd.iepq.org)**

This toolbox contains goal assistant links, as well as reference charts, IEP planning sheets and many other resources to assist in the writing of and implementation of an IEP. They are organized by IEP section.

### Goal Assistants



Our Goal Assistants assist IEP teams in aligning a student's IEP goals to State Standards related to his or her grade level and identified deficit area(s). Use of the Goal Assistants helps to ensure best access to the general education curriculum, while still addressing a child's individual needs.

[Academic Goal Assistant \(pdf\)](#)  
[Goal Assistant Step 1 video](#)  
[Goal Assistant Step 2 video](#)  
[Goal Assistant Step 3 video](#)

- Navigation
- Step by step instructions
- Editing grade levels and deficit areas
- How to get Print versions of South Dakota learning standards
- How to match student deficit areas to give to other IEP team members
- Adding and removing standards
- Writing goals and objectives in the assistant
- Error messages in the goal assistant
- Viewing / downloading a goal report

**Email Brandi Gerry**  
[brandi.Gerry@state.sd.us](mailto:brandi.Gerry@state.sd.us)  
**us for access to IEPQ.**

## LEGISLATIVE SESSION



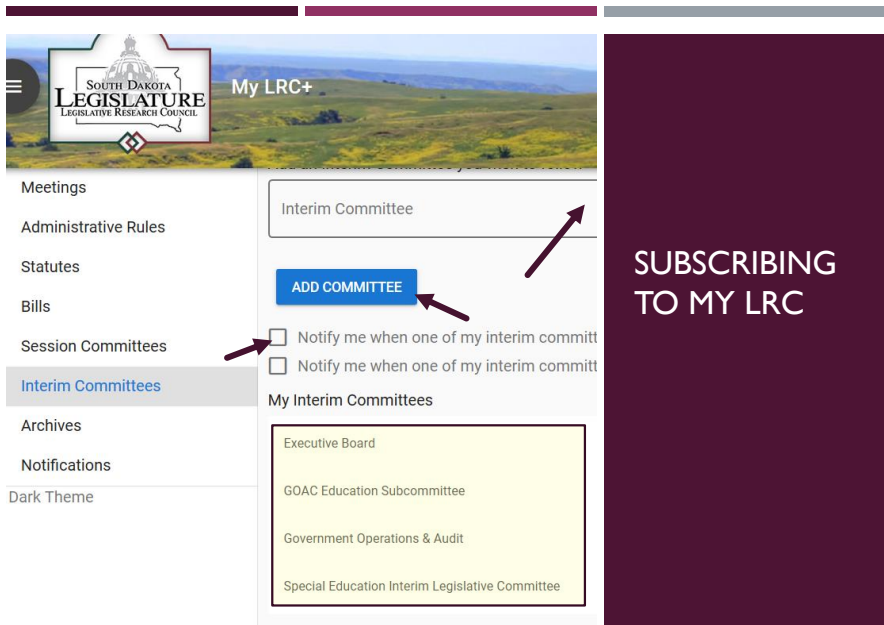
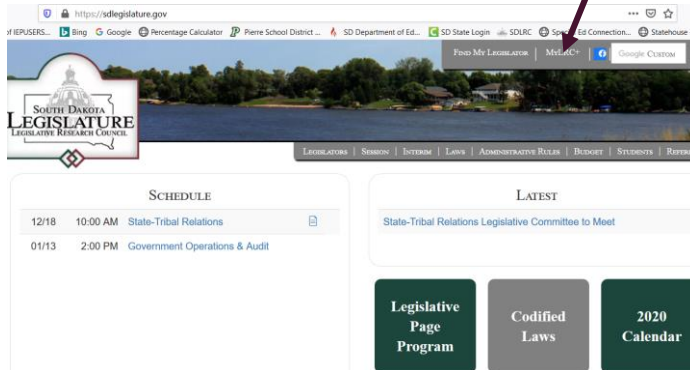
- 2020 Session begins Jan. 14 @ noon with State of the State address
- Calendar, bills and committee info can be found at <https://sdlegislature.gov/>
- Session ends March 12, with veto considerations on March 30



## SUBSCRIBING TO MY LRC



MyLRC is a great way to stay informed on what's happening in the SD Legislature. You can customize the information you receive based on your personal needs.



SUBSCRIBING  
TO MY LRC

The screenshot shows the 'My LRC+' interface for the South Dakota Legislature. The left sidebar contains a menu with the following items: Meetings, Administrative Rules (highlighted), Statutes, Bills, Session Committees, Interim Committees, Archives, Notifications, and Dark Theme. The main content area is titled 'Administrative Rules' and includes a search bar with the placeholder text 'Type in a Rule Number and click Add Rule to add the Rule to y'. Below the search bar is a text input field with the placeholder 'Rule (Example: 01:01)' and an 'ADD RULE' button. There are two checkboxes: 'Notify me when one of my rules is updated' (checked) and 'Notify me when the register is posted' (unchecked). Below these is a section titled 'My Rules' which lists two rules: '24:03 SCHOOL ACCREDITATION (All)' and '24:05 SPECIAL EDUCATION (All)', each with a trash icon to its right.

SUBSCRIBING  
TO MY LRC

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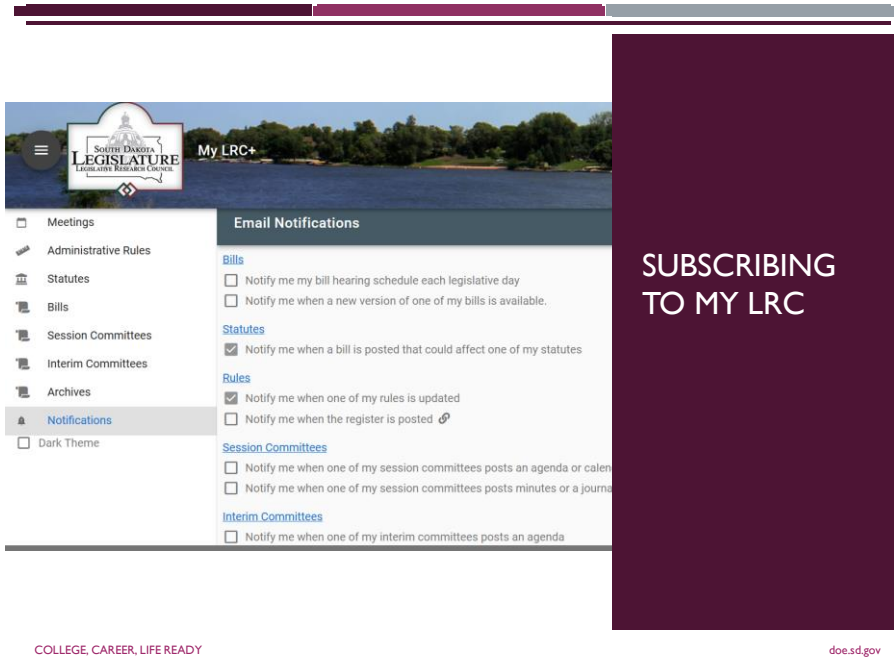
doe.sd.gov

The screenshot shows the 'My LRC+' interface for the South Dakota Legislature. The left sidebar contains a menu with the following items: Meetings, Administrative Rules, Statutes (highlighted), Bills, Session Committees, Interim Committees, Archives, Notifications, and Dark Theme. The main content area is titled 'Statutes' and includes a search bar with the placeholder text 'Type in a Statute Number and click Add Statute to add the Statu'. Below the search bar is a text input field with the placeholder 'Statute Title/Chapter/Section/Statute' and an 'ADD STATUTE' button. There is one checked checkbox: 'Notify me when a bill is posted that could affect one of my'. Below this is a section titled 'My Statutes' which shows a single entry: '13'.

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TO MY LRC

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**South Dakota LEGISLATURE**  
LEGISLATIVE RESEARCH COUNCIL

**My LRC+**

**Email Notifications**

**Bills**

- ☐ Notify me my bill hearing schedule each legislative day
- ☐ Notify me when a new version of one of my bills is available.

**Statutes**

- ☒ Notify me when a bill is posted that could affect one of my statutes

**Rules**

- ☒ Notify me when one of my rules is updated
- ☐ Notify me when the register is posted

**Session Committees**

- ☐ Notify me when one of my session committees posts an agenda or calendar
- ☐ Notify me when one of my session committees posts minutes or a journal

**Interim Committees**

- ☐ Notify me when one of my interim committees posts an agenda

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**SUBSCRIBING TO MY LRC**



**SUBSCRIBING TO MY LRC**

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

- Session Committees and Bills are not active for 2020 session yet



## DATA

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## BDI-2 ERROR CHECK

Special Education Directors will be receiving an email with list of students with BDI-2 errors

- ✓ Program Notes: missing note, double notes (exception Party C Entry and Transition), correct note for assessment
- ✓ Student ID: enter in the "Child ID" in the BDI-2 if there is one in Campus
- ✓ Assigned: all students should be assigned to a district
- ✓ Active vs Inactive: although they do not necessarily attend a "school", they should be in the Active district. If they are no longer in your district, they can be in the Inactive file.

BDI-2 Questions: [Jodi.Berscheid@state.sd.us](mailto:Jodi.Berscheid@state.sd.us)

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## BDI-2 PROGRAM NOTE CODING



Part B (Ages 3–5) Data Point Options	
Options	Definitions
Part B Entry	The assessment represents the child's status on ENTRY into the preschool Special Education program.
Part B Exit	The assessment represents the child's status on EXIT from the preschool Special Education program.
Transition	The child is aging out of Part C and determined eligible for Part B.
0: Ineligible OR Parents Decline	The child was determined <b>ineligible</b> for services and will not be receiving services through the preschool Special Education program - <b>OR</b> - The child is <b>eligible</b> , and parents <b>decline services</b> .
1: Other—Not for Child Outcomes	The assessment was conducted for a purpose unrelated to providing entry or exit data for the South Dakota Child Outcomes Measurement Reporting. Example: The assessment was conducted as a part of ongoing progress monitoring or student did not receive 6 months of services.

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<https://doe.sd.gov/sped/documents/QA-Battelle.pdf>

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## ACCOUNTABILITY

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- Grants Management is in the process of developing a new application process within the GMS system for MOE submission.
  - Similar to the eligibility portion of the FY20 MOE
  - Testing Phase
  - Anticipate opening to districts mid to end of December
  - Notification will be sent to all districts by email from Robyn Seibel and a training webinar will be offered.

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STAY TUNED for more information...

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# PARENTAL PRIOR WRITTEN NOTICE (PPWN)

- Districts are **REQUIRED** to give parents of a child with a disability **WRITTEN** notice... a reasonable time before the district proposes or refuses to initiate or change the identification, evaluation, or educational placement of the child or provision of a free appropriate education to the child.

34 C.F.R. 300.503

Note: South Dakota has a minimum of 5 day.

[illegible][illegible]

## PARENTAL PRIOR WRITTEN NOTICE (PPWN)

- Parental Prior Written Notice (PPWN) and PPWN Consent are used to describe the **individual** student's evaluation plan and decisions made by the IEP team.
- If PPWN/PPWN consent are general or vague language, it does not meet the requirements to clearly describe the proposal or refusal to initiate or change the identification, evaluation, or education placement of a child.



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## PPWN RESOURCES



- Is this vague/general or specific to a student
- It is time to conduct the student's 3 year re-evaluation. Student has made progress over last 2 ½ year.
- Melissa is currently identified under Specific Learning Disabilities (SLD) under area of reading fluency. Melissa's CBM and IEP progress notes, have shown an 15% improvement over the last 3 years. The team is still concerned with reading fluency and since there is more content rich instruction, it is impacting her comprehension or understanding materials she reads. The district is proposing to conduct evaluations in area of SLD in reading fluency and comprehension needs.

### Resources

#### PPWN Webinars:

<https://doe.sd.gov/sped/webinars.aspx>

IEP TA Guide and Tools  
and Resources Related  
To Special Education  
Eligibility

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## PPWN 5 DAY NOTICE REQUIREMENTS



### Five Calendar Day Notice Requirements

In South Dakota, prior notice must be given to parents five calendar days before the district's proposed action or refusal goes into effect. Parents have the right to waive the five calendar day prior notice requirement.

The district proposes to implement the above action(s) on       .

- **This should be a minimum of 5 day notice.**
- **This is the date of the IEP goes into effect. It is not the annual review date.**
- **Do not change this date if a parent waives the requirement.**

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I wish to waive the mandatory five calendar day waiting period which will start the changes noted in this prior written notice on \_\_\_\_\_

- This is the before the minimum 5 day requirement.
- This should be completed in rare occasions. Encourage parents to consider the proposal.
- If this date is waived, this is now the IEP effective date. It is not the annual review date.

(Parent Initial) \_\_\_\_\_ Date \_\_\_\_\_

- This is where parent agreement to the waived implementation date is document.

## PPWN PARENT WAIVER DATES

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## TEACHER OR DISTRICT SHARING

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TITLE

### COMMUNICATION BOARD INSTALLED



- Mitchell school district installed communication board at Gertie Belle Rogers Elementary School
- Joint effort between community members that contribute for a KIDS (Kernel Innovation to Develop Success) grant and the school district (grant was submitted in the fall of 2019)
- Team members:
  - Gina Bialas, Special Education teacher
  - Kelsey Smith, Speech Therapist
  - Rachel Maeschen, certified Occupational Therapy assistant

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## JANUARY IS..



- Blood Donor Month
- World Brail Day (January 4)
- Moebius Syndrome Awareness Day ( January 24)

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## Next Sped Directors LiveMeeting

~ JANUARY 21, 2020

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